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**Scripture – Due February 10**

*Love is patient, love is kind. It does not envy, it does not boast it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs.*

*I Corinthians 13:4-6*

**Spelling for the Week of February 6-10**

1. added
2. ended
3. rested
4. trusted
5. counted
6. called
7. spilled
8. mailed
9. rained
10. cleaned
11. talked
12. helped
13. dressed
14. wished
15. marked
16. asked
17. once
18. only

19. both
20. again

### **Bonus Words**

1. became
2. brakes
3. broil
4. prowl
5. quickly
6. complete
7. measure
8. sparkling
9. transform

# Arctic Project

The students are gathering information on several different animals that spend at least part of their life in the lands north of the Arctic Circle. This very important project is to be done at home.

The assignment is to create an artistic representation of an Arctic animal, or an entire scene including many animals.

This project is a culminating activity, bringing together much of the information learned in class over several weeks of study. The project is not due until **February 21**, so you have some time to think and plan with your child. But, don't wait until the last minute. I would like your *child* to do the work, yet they will need your help in finding supplies and perhaps assembling the display. It must include the following:

(1) - 15 points: Animals of the Arctic - these can be bought, created with clay, drawn on paper, created out of cotton, be creative!.....Your child needs to be able to tell facts about the animals included and explain how the animals interact within the food chain. (They will be learning this in class. You just might help them review a little before they turn in the project.)

(2) - 10 points: The habitat of the animals, i.e. ice floes, ocean, mountains, rocky shores, snow fields, tundra.....

(3) - 5 points: The child needs to clearly show the season. Animals should be the color they would be during that time of year.

### **30 points possible**

*I want this to be a fun project and a good learning experience for your child. Let me know if you have any questions. I am always open to new ideas in ways for your child to share artistically what they have learned about the Arctic, in class.*

Have fun and be creative!

# *I Can Spell!*

*Each week students will be responsible to turn in a piece of spelling homework. He/she can choose from the following list of activities:*

1. Rainbow words - write your spelling words with a crayon. Trace around each word with one color then another, and another, etc.....
2. Make spelling word flashcards - study and review them.
3. Use your words to write a story.
4. Make up a word search with your spelling words.
5. Have Mom or Dad scramble your words for you to unscramble.
6. Write your words in ABC order.
7. Cut your words out of a magazine or newspaper.
8. Write and draw pictures of your spelling words.

9. Play a game of hangman using your spelling words.
10. For a real challenge, use the letters of the spelling words to make sentences. For example: "storm" - Susan tasted only red marshmallows.
12. Cut a picture from a newspaper or magazine and use spelling words to write a story about the picture.
13. Write your words three times each.
14. Have your mom or dad give you a pretest.
15. Type out your spelling words and send them to my school e-mail.

### **Mission Statement of ECS**

At Evergreen Christian School, we **LOVE** our students and families. We **PARTNER** with all, but especially with families. We **TEACH** academics and God's Word. We **GUIDE** our students in their knowledge of and relationship with Jesus. We **INSPIRE** them to be equipped for service.

### **Second Grade Guidelines - Mrs. Click's Class**

#### **General**

Class officially begins at 8:45 each day. My door will be unlocked at 8:30. For your information, the Second Grade violin class takes place each morning from 8:30 - 8:50.

#### **Late arrival**

Please be sure to have your child in class and ready to begin their work by 8:45. If your child arrives at school after 8:45, they must go directly to the main office to obtain an admit slip.

#### **Early pick-up / appointments**

Please notify me at the beginning of the day, if you must pick up your child early, or if you will be taking them off campus during the day. When you come to get your child, please go directly to the main office, they will call to notify our class, and your child will be sent to meet you there.

#### **Regular After School Pick-up**

School is dismissed at 3:15. We will await your arrival, just outside building B, in

view of the drive-through. I will look for you and wave, please make eye contact with me and return the wave so I know it is safe to release your child. After I know each of your faces and can identify your vehicles, you may simply drive through the loop, pull to the outside, and wave your child in from there.

But, for the first week or so, for everyone's safety, please park your vehicle and come retrieve your child from me directly.

Thanks so much.

### **Absences**

If your child must miss school, please call to notify the main office.

If you know your child will be absent for an extended period, please let me know at least 2 weeks ahead of time. The office also needs to be notified at least one week prior to the absence. I will do my best to compile the class work that will be missed during that time, all work will be due upon return.

### **Emergency School Closures**

These will be broadcast on KGY1240 AM, KVSN1340 AM, and MIXX 96.1 FM.

### **Dress Code**

*Our lives should be a testimony of our belief in Christ, and the way we dress is a part of that witness. The ECS dress code is based on this desire to reflect modesty, represent Christ and to refrain from being a stumbling block to others.*

*Clothing and hair styles should be neat and clean, without attracting undue attention or being in anyway disruptive to peers, teachers or school routine. See student handbook for specific guidelines.*

### **Slippers**

Each child must have a pair of slippers or slip-on shoes at school. Muddy shoes are not allowed in my classroom. Children may wear clean shoes, or may choose to wear their slippers during class time. Rubber soled slippers are preferable. Please no silly slippers. I want the kids to be comfortable, but not distracted from their school work.

### **Chapel and Official School Function Dress Expectations**

**Boys** need to wear clean, neat pants or jeans. Ties are optional. No pullover sweatshirts are to be worn on chapel days. Clean sport shoes are allowed.

**Girls** may wear a dress or a skirt. No part of the hem may be more than 4" above the floor when kneeling. Dress pants or nice jeans may be worn. No pullover sweatshirts are allowed on these occasions. Nice, clean sport shoes are allowed.

### **P.E. Clothing**

Your child must bring a separate pair of athletic shoes for P.E. These shoes will be stored in a locker and used for P.E. classes only. Athletic shorts may be worn under skirts.

*\*This dress code will be enforced. If your child comes to school inappropriately dressed, they will be either sent home or to the office to wait until parents bring them proper clothing. Thanks for your cooperation and understanding in this matter.*

### **Lunches & Snacks**

Each day we will have a mid-morning snack and periodically an afternoon snack. Please send healthy snacks with your child. This could include fruit, nuts, crackers and peanut butter or other foods that will promote learning and positive behavior. Please no candy or pop.

Your child will be eating lunch in the classroom. Please be sure they come with a lunch each day. Your child may bring a "heat up" lunch twice each week (you choose the day). Please no "Fast Mac" or "Top Ramen". You can make these pasta dishes at home and your child can simply use one of our microwaves to heat his/her lunch. One half-pint of milk is available each day for students. Each milk costs 30 cents, or a ticket of 20 may be purchased for \$ 6.00. These must be bought in the front office. I store the cards in my classroom and mark off the milks as they are purchased by the student.

### **Water bottles**

Your child must bring a water bottle to keep it at his/her desk during the day. We have no drinking fountain in our classroom. Please make sure it is labeled clearly with your child's name. Also, it would be helpful for the water bottle to have a locking lid, no screw tops please.

### **Field trips**

We will be taking various trips throughout the year to reinforce our studies in class. I will be notifying you ahead of time and will be asking for your help in driving and chaperoning for these trips. Please fill out the driver clearance forms in the office as soon as possible, so you will be able to drive students to these activities. I will be sending home permission slips for each field trip. These must be returned to me prior to the trip, so that your child may participate.

### **Take-Home Folders**

Your child will have a folder that they will carry to and from school each day. This will be our main means of communication. Please check this folder every day. Set aside some time each week to go over the papers sent home. This will help you to stay in touch with the activities we are enjoying in our classroom. Please encourage dialogue with your child about what they are learning in class each day.

### **Classroom Discipline**

My classroom discipline system is a way to keep open my communication with parents, as well as to encourage self-management in my students. There is a discipline chart in our classroom where the children change colored cards if they do not follow class rules. Each card's color has its own

consequence. Your child will bring home this weekly behavior report on Friday. The colors & his/her behavior will be explained on this report. This needs to be signed and returned the following Monday. Thanks for partnering with me on this.

### **Homework**

I will be sending home a newsletter each Friday. Attached to this newsletter will be a Reading Contract. Your child will be expected to read at least 90 minutes each week. Your child will also be expected to learn a list of spelling words each week. Final tests will be each Friday. It would greatly benefit your child, if you could sit down with them each evening and have them write out these spelling words to prepare for their Friday test. A copy of this spelling study or other spelling activity is due each Wednesday. Please help your child choose an activity from the "I Can Spell" page provided.

Included in the weekly newsletter will be a Bible verse for your child to memorize. Please help them to learn these verses, "hiding them in their hearts." The students will be expected to recite the weekly verse each Friday.

I will be sending home math packets, completed in class, these will arrive with a note mentioning the day of the test. Please take time to go over the work in the math packet to help your child prepare.

Every so often, I will be sending home other homework assignments that will be a fun way to reinforce classroom activities and to encourage family involvement in your child's learning. Thank you for staying involved in your child's education. It is imperative to their success.

### **ESC Vision Statement**

*We integrate excellent education with devotion to Jesus Christ.*

## WEEKLY HOMEWORK

\*Due **Monday** - signed copy of the behavior report.

\*Library Books Due

\*Due **Wednesday** - 'I Can Spell!' activity

*You can simply write out your words three times, in your best handwriting, or use the suggestions on the 'I Can Spell!' sheet. You can find link to this list on my web page.*

\*Due **Friday**

### Reading Contract

*This is to be filled out by the student. Please keep track of the books and the time spent reading. I would like the students to spend some time each day reading. Please do not try to fulfill the contract in one or two evenings. Develop a daily reading routine.*

### Spelling Test & Recite Scripture

*The spelling list for the following week will be sent home with the newsletter each Friday. Please be sure to post this review it often.*

**Regular study of math facts and passport countries**

We will begin our math fact timings with +2 and then proceed to -2 then +3 and so forth. This way the children see the way the numbers work together. Please study the facts with your children so they will feel successful for the timings. There is a great website my kids have enjoyed. It's [www.aplusmath.com](http://www.aplusmath.com). This site provides free games and flash cards in basic facts. You can adjust the level to suit your child. Have fun with it! Also, for Passport study, check out the following website:

<http://www.umapper.com/pages/geodart/>

## Reading Contract

All second graders are expected to read a minimum of 90 minutes per week. Please read, sign below and return this contract on **FRIDAY**.

Due Date \_\_\_\_\_

Friday \_\_\_\_\_ Time \_\_\_\_\_

Saturday \_\_\_\_\_ Time \_\_\_\_\_

Sunday \_\_\_\_\_ Time \_\_\_\_\_

Monday \_\_\_\_\_ Time \_\_\_\_\_

Tuesday \_\_\_\_\_ Time \_\_\_\_\_

Wednesday \_\_\_\_\_ Time \_\_\_\_\_

Thursday

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Time \_\_\_\_\_

Total Time \_\_\_\_\_

Student Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

90 minutes reading/week = S+    *Above 90 min. = 0*